



Templenewsam Halton Primary

Learning Lines and Challenge

Happy that I'm going to
have a challenge



Cracked a challenge; now
find something trickier



Butterflies
in my tummy

Almost there



Thinking of ways
to climb out

Information for parents/carers

School Council 2014/15

'Making a mistake is learning in action if you find out where you went wrong and learn from it.' Templenewsam Halton Primary, Teaching and Learning Policy.

We are encouraged to think of learning as fun and a tricky challenge - we no longer call any of our learning 'work.'

When we are stuck, we know that is a good place to be. Our younger children call this 'Growing Green.'

We use the learning line for class learning, assemblies, behaviour and for learning outside.

If we think the lesson is not tricky enough it is our job to let an adult know.

The younger children call getting to the top of the line, 'Brilliant Blue.'

We want to challenge ourselves and so do the grown ups!

How will you challenge yourself today?



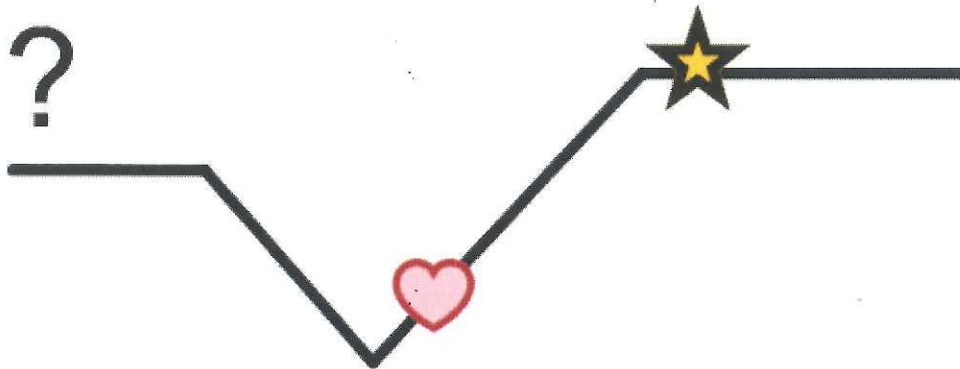
"Tell me and I forget. Teach me and I remember.



Involve me and I learn."



- Benjamin Franklin



We call this a learning line. We use it everywhere to show where we are with our learning.

The bottom of the line is called the Pit. If you are in the pit, you know you are going to learn something.

If you get stuck in the pit, you can:

- Use some thinking time
- Use equipment like computers, dictionaries and learning walls
- Leave it and return to it later
- Sit down and think
- Ask for help
- Talk about it
- Do a different activity first.

WE NEVER GIVE UP

Go on, have a go at something tricky (be a growing green) and let us know how you get on.

My challenge is to

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I will achieve my challenge (become a brilliant blue) by

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Where were you at the start of the challenge, halfway through and at the end?

